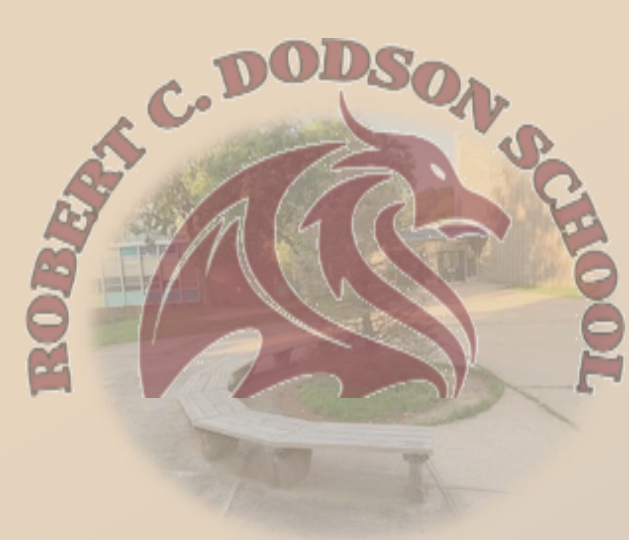




GRADES PREK-8
SCHOOL REOPENING PLAN
2020-2021





GRADES PREK-8 SCHOOL REOPENING PLAN 2020-2021

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**GRADES PREK-8
SCHOOL REOPENING PLAN
2020-2021**

ROBERT C. DODSON ADMINISTRATIVE TEAM:

Isabel Hernandez

Principal

Allison Lillo

Assistant Principal (PreK-3)

Dr. Amilcar Pocas

Assistant Principal (Grades 4-8)



CONTACT INFORMATION

Principal

Isabel Hernandez

lhernandez@yonkerspublicschools.org

Assistant Principal

Allison Lillo

alillo@yonkerspublicschools.org

Assistant Principal

Amilcar Pocas

apocas@yonkerspublicschools.org

Nurse

Merlyne Fernandez

mfernandez@yonkerspublicschools.org

Principal's Clerk

Angela Mancini

amancini@yonkerspublicschools.org

PowerSchool Clerk

Domenica Sorrentino

dsorrentino@yonkerspublicschools.org

School Phone Number 914 376-8159

School Website <https://yonkerspublicschools.org/Dodson>

Social Media Twitter: @DodsonDragons



HEALTH AND SAFETY PLAN

The Health and Safety of the entire Robert C. Dodson learning community begins at home.

- ❖ Assess your wellness and/or your child's wellness. If you or your child are experiencing any COVID-19 related symptoms (including a temperature of 100° or greater) please remain home.





HEALTH AND SAFETY PLAN

- ❖ Parents/guardians to complete Daily Attestation Form (health survey) for each child.
- ❖ Parents/Guardians must inform the school in the event of health status changes.
- ❖ The Daily Attestation Form may be completed via App (when available), online and emailed to mfernandez@yonkerspublicschools.org, or brought into your child's teacher.
- ❖ All Daily Attestation Forms will be maintained on file in the school office. Any responses of "yes" on the Daily Attestation Form will be referred to the School Health Office





HEALTH AND SAFETY PLAN

❖ Appropriate Face Coverings Must Be Worn





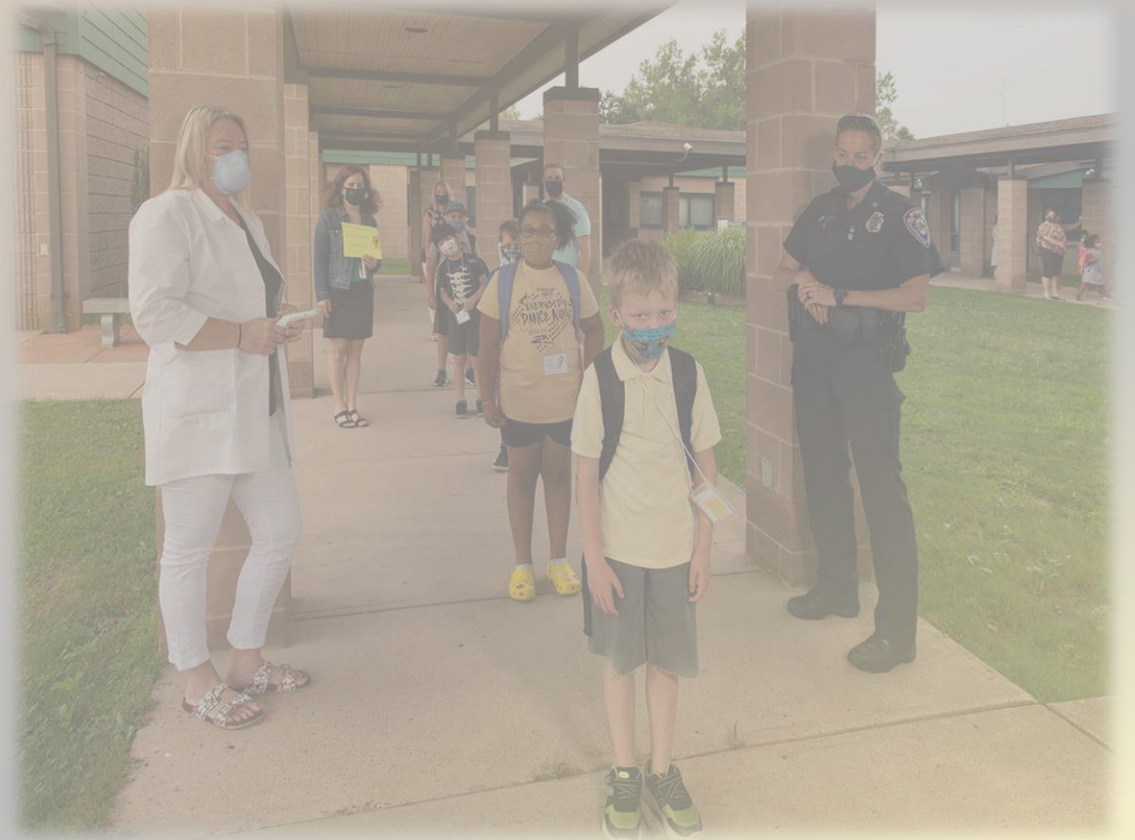
HEALTH AND SAFETY PLAN

- ❖ School Nurses will be the school COVID-19 Coordinators and will monitor community and school spread of virus.
- ❖ Isolation Space in the event a student or staff member needs to be isolated.
- ❖ YPS will provide transportation services to all eligible students-***Sick students should not come to school***



HEALTH AND SAFETY PLAN

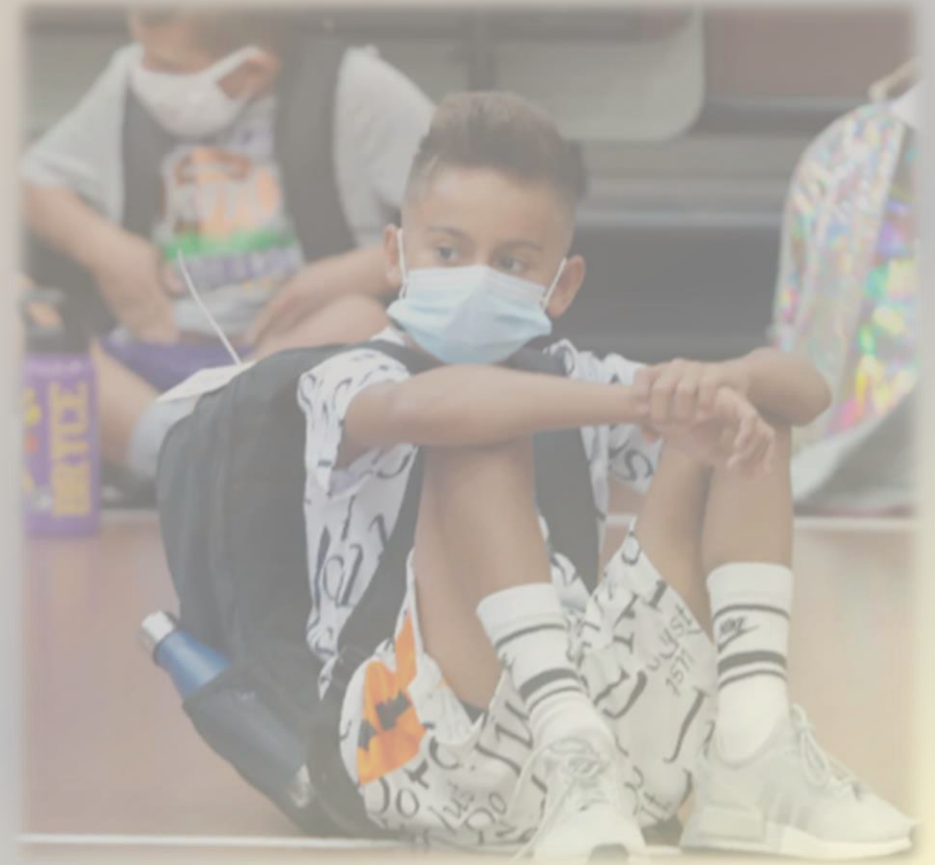
- ❖ School entry times will be staggered in compliance with Social Distancing Guidelines, to facilitate the collection of Daily Attestation Forms brought to school. Students only (Parents/Visitors not allowed to enter) will enter through the designated entrance of the building as follows:





HEALTH & SAFETY PRACTICES IMPLEMENTED THROUGHOUT THE SCHOOL DAY:

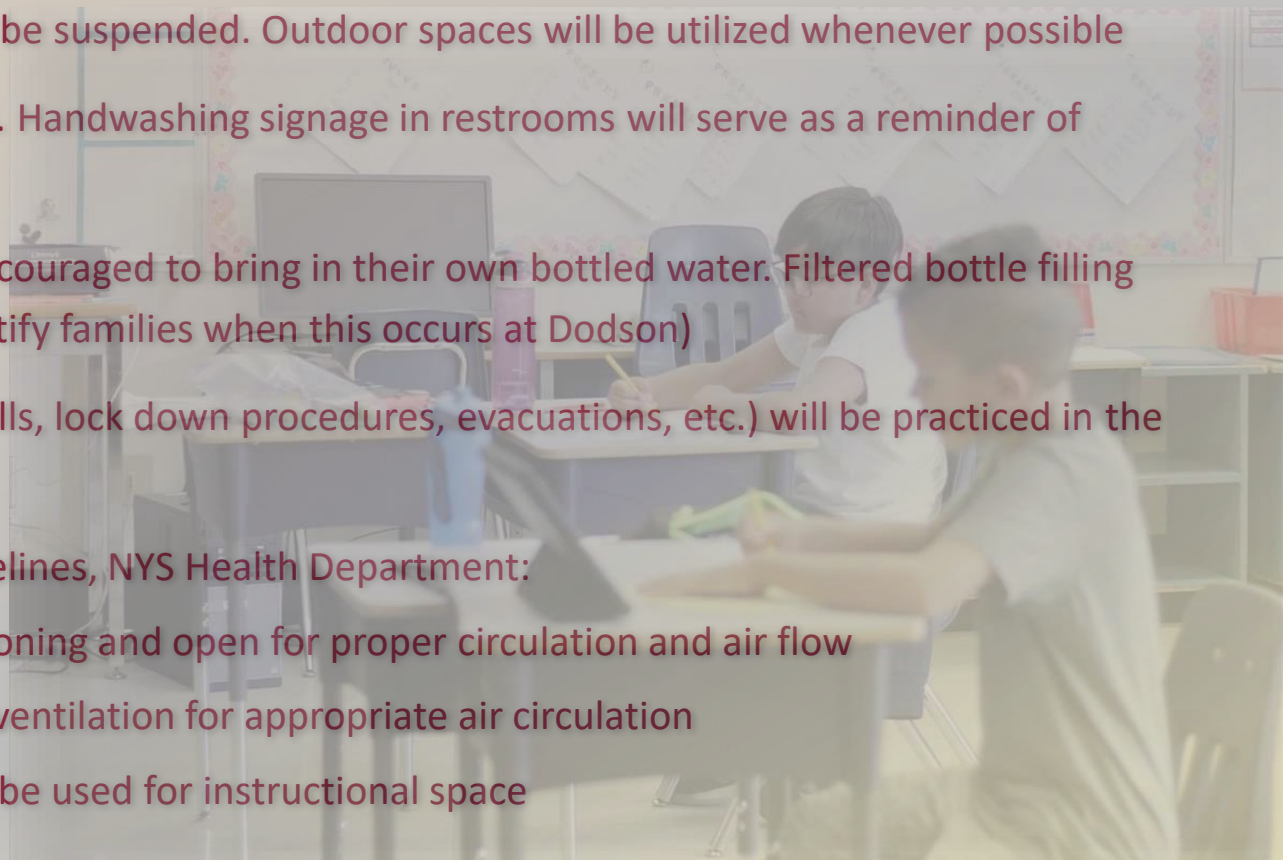
- ❖ Hand sanitizing stations are located throughout the building. Frequent hand washing is encouraged
- ❖ Visual aids/Signage illustrating appropriate spacing and traffic flow throughout school building (e.g., designating hallways or entrances as one-way) will be age/grade appropriate and displayed
- ❖ Classrooms will be arranged to maintain social distancing between students and staff. Student/Teacher desks will face one direction
- ❖ Hold physical education classes outside whenever possible. Floor spots for inside physical education classes adhering to the extended social distancing guidelines will be displayed. The gymnasium floor will have specific markings that follow social distancing guidelines
- ❖ Students will remain in assigned classrooms whenever possible, wherein other staff will rotate into classrooms. Extra-curricular classes will take place in the student's classroom whenever possible.





HEALTH & SAFETY PRACTICES IMPLEMENTED THROUGHOUT THE SCHOOL DAY (CONTINUED)

- ❖ Students will remain in assigned classrooms whenever possible, wherein other staff will rotate into classrooms. Extra-curricular classes will take place in the student's classroom whenever possible.
- ❖ Activities that do not allow for social distancing, including assemblies and not limited to in-person field trips and large group use of playground equipment simultaneously, will be suspended. Outdoor spaces will be utilized whenever possible
- ❖ Social distancing to be practiced in all student restrooms. Handwashing signage in restrooms will serve as a reminder of appropriate handwashing procedures
- ❖ All drinking fountains will be turned off. Students are encouraged to bring in their own bottled water. Filtered bottle filling units are to be installed in every YPS building (we will notify families when this occurs at Dodson)
- ❖ All emergency drills (including but not limited to fire drills, lock down procedures, evacuations, etc.) will be practiced in the safest way possible
- ❖ As per Yonkers Public Schools reopening plan, CDC guidelines, NYS Health Department:
 1. Classrooms w/ windows-Windows will be functioning and open for proper circulation and air flow
 2. Classrooms w/o windows will have appropriate ventilation for appropriate air circulation
 3. Classrooms w/o appropriate ventilation will not be used for instructional space





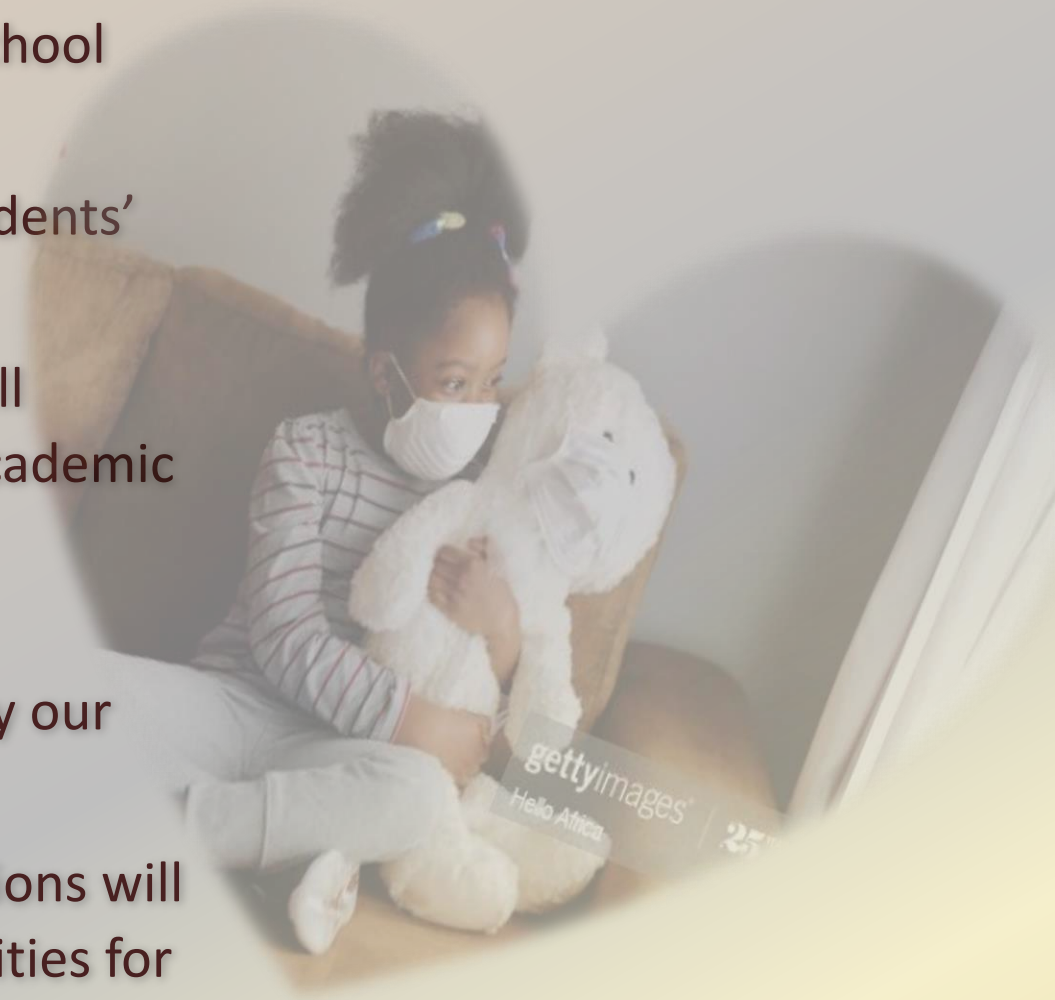
HEALTH AND SAFETY REMINDERS

- Face Coverings must be worn for the entire school day, with the exception of mask covering breaks provided in the class schedule)
 - Health and hygiene protocols will be followed as applicable to student individual needs
 - Student/Staff safety protocols will be followed in accordance with the YPS reopening plan
 - Classrooms will be arranged to maintain social distancing between students and staff
 - Visual aids/Signage illustrations of appropriate spacing and traffic flow direction throughout school building (e.g., designating hallways or entrances as one-way) will be displayed
 - For safety reasons, visitors to the building will be restricted to only necessary/ emergent situations.
 - ALL VISITORS ARE REQUIRED TO REGISTER ELECTRONICALLY USING THE APPLICATION PROVIDED PRIOR TO ENTERING THE BUILDING (Registration QR barcode is displayed by main entrance doors)
 - In-person student drop-off or pick-up is restricted to one parent or caregiver. Parents/Care-givers should refrain from early sign-outs. Pick-up should be during designated dismissal times only. Please schedule all appointments/activities for hours outside of your child's school schedule.
 - In the unlikely event of a situation requiring an early student sign-out:
 - Only one parent/caregiver will be allowed to enter the building through Main Entrance (Court yard side)
 - Parent/Caregiver must adhere to a temperature screening and show a government issued picture identification
 - Please be mindful that offices must also adhere to social distancing guidelines, so you may have to wait outside
- *Student sign-outs will not be permitted after 1:30 p.m.



SOCIAL AND EMOTIONAL WELL-BEING

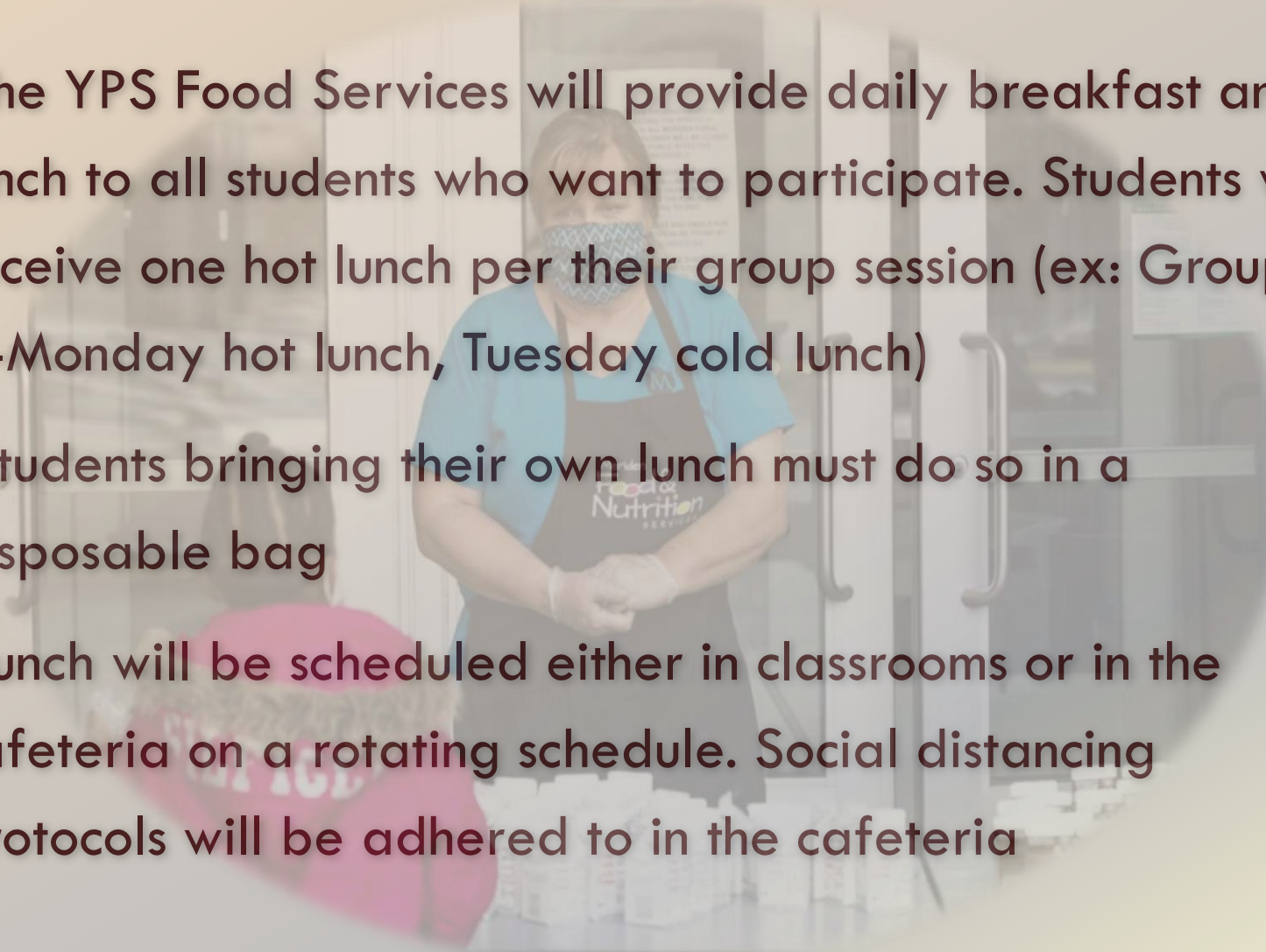
- Pupil Support Team Members (School Social Worker, School Psychologist, Guidance
- Counselors and Nurses) will be available to address students' needs and prepare socially responsive support systems
- Multi-Tiered System of Supports (MTSS) framework will gradually be implemented to meet student behavioral/academic needs
- Response to Intervention (RTI) and Positive Behavioral Interventions and Support will continue to be provided by our Pupil Support Team and classroom teacher
- Student and Parent Virtual Orientations and Presentations will be held to communicate protocols and provide opportunities for parents/Care-givers to ask questions and state concerns





NUTRITION

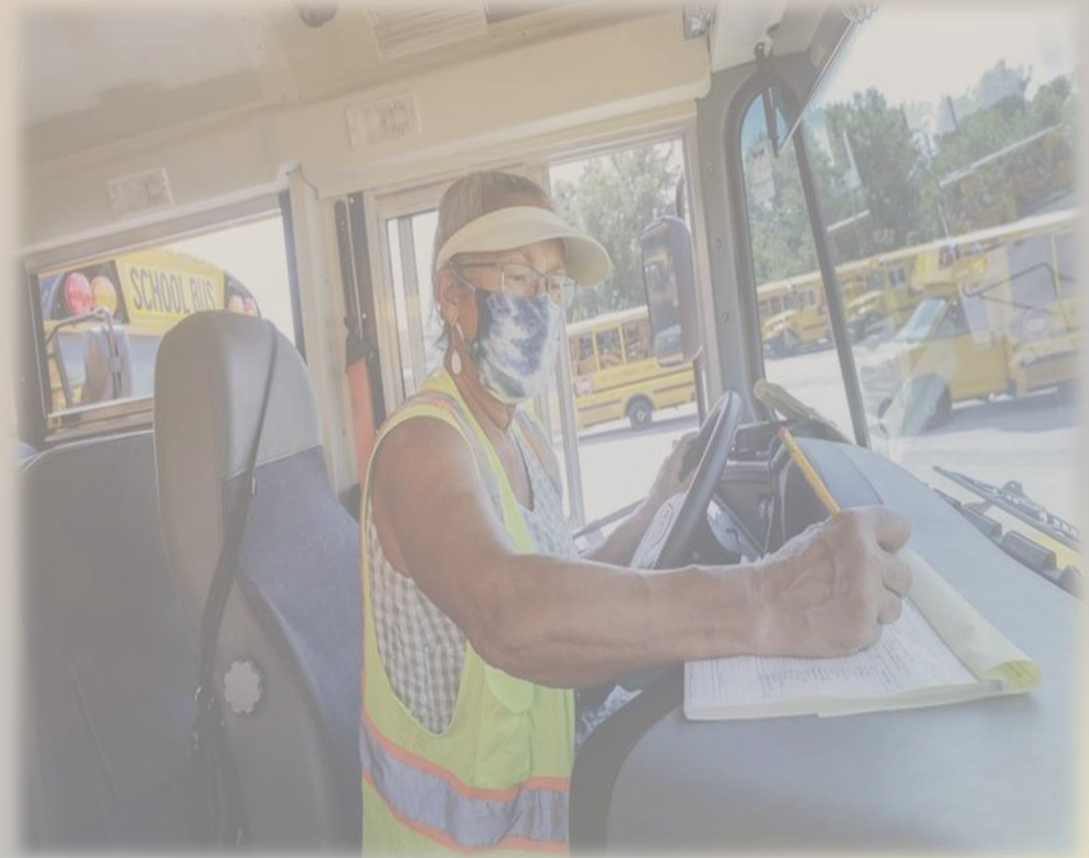
- The YPS Food Services will provide daily breakfast and lunch to all students who want to participate. Students will receive one hot lunch per their group session (ex: Group A-Monday hot lunch, Tuesday cold lunch)
- Students bringing their own lunch must do so in a disposable bag
- Lunch will be scheduled either in classrooms or in the cafeteria on a rotating schedule. Social distancing protocols will be adhered to in the cafeteria





TRANSPORTATION

- ❖ Busses will be cleaned and disinfected using CDC and DOH recommended products
- ❖ Face coverings must be worn while boarding, riding and disembarking YPS school busses
- ❖ Social distancing protocols must be followed at bus stops, while on the bus and when arriving and departing the school
- ❖ Siblings and students residing in the same household that are eligible for district transportation may sit together
- ❖ Parents/Care-givers may consider walking or transporting their children to school to reduce density on busses
- ❖ **Parents/Care-givers are required to insure their children are not experiencing COVID-19 symptoms and complete the Daily Attestation Form before boarding the YPS school bus.**





MORNING ARRIVAL BUSES AND WALKERS/DROP OFF



UNLOADING OF ALL BUSES AND VANS WILL BE STAGGERED

Grade(s)	Time	Morning Arrival Procedure
PK - 2	7:30 – 7:45 a.m.	❖ Students will enter the building through the main entrance doors and proceed to the cafeteria for breakfast. After breakfast, students will be escorted to the classroom by the teacher/aide.
3 – 5	7:30 – 7:45 a.m.	❖ Students will enter the building through the main entrance doors and proceed to the cafeteria for breakfast. After breakfast, students will report to their scheduled 1 st period classroom.
7 - 8	7:30 – 7:45 a.m.	❖ Students will enter the building through the main entrance doors and proceed to the cafeteria for breakfast. After breakfast, students will report to their scheduled 1 st period classroom.
Walkers	7:30 – 7:45 a.m.	❖ Students will enter the building through the main entrance doors and proceed to the cafeteria for breakfast and will proceed to the classroom.

❖ Walkers (In compliance with the District guideline, only students will be permitted to enter the building)

AFTERNOON DISMISSAL –YPS TRANSPORTATION



**BUS 1 THROUGH 18
VAN 1 THROUGH 8**



Grade(s)	Time	Dismissal Procedure
PK - 2	1:50 p.m.	❖ Students will be escorted by the teacher to the auditorium and then escorted by their bus monitor/aide to their bus through the auditorium side door.
3 – 5	2:00 p.m.	❖ Students will be dismissed from the classroom as their bus is called. - Students will exit the building through “Stair 2” into the courtyard.
7 - 8	2:12 p.m.	❖ Grades 7 and 8 will exit their classrooms, as busses are called via the public address system.
Van students	2:10 p.m.	❖ Van students will exit through the door near the cafeteria (by loading dock).
Walkers	2:15 p.m.	❖ Walkers will be dismissed at approximately 2:15 p.m. through the main doors into the courtyard.

❖ All Social Distancing Guidelines MUST be followed throughout the duration of dismissal

ATTENDANCE:

- Per NYSED guidance, district policies and procedures must focus on the academic consequences of lost instructional time and address absences before students fall behind in school. It is critical for schools to use a variety of creative methods to reach out to students and their families who have not engaged in distance learning.
- **Attendance Tracking and Reporting**
- Teachers must track attendance in PowerSchool, whether students are attending at schools or engaging from home
- The primary classroom teacher of grades PK-6 will take attendance on a daily basis. For grades 7-8, each teacher will take attendance for each class period
- For students engaging from home, the District recommends teachers give a daily attendance assignment or exit ticket in Microsoft Teams, then mark students that complete the assignment as engaged in PowerSchool
- **Chronic Absenteeism**
- Reports in PowerSchool will be utilized to assist in identifying students at-risk of chronic absenteeism, so as to develop interventions, problem solve with families, and improve attendance
- Parents/Care-givers of students with chronic absenteeism will be contacted via telephone and mail. A meeting with the Pupil Support Team, Administrator and Teacher will also be required to discuss probable causes and interventions needed to increase school attendance.



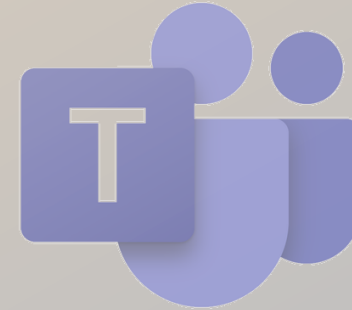
INSTRUCTIONAL DELIVERY:

As we continue to prepare our students for a global changing and innovative society, we will further increase academic expectations that will challenge students to meet the New Generation Standards and provide instruction/resources that will lead to equitable outcomes.

- **DIGITAL INSTRUCTIONAL PLATFORMS:**

- PreK-K will use SeeSaw.

- Grades 1-8 will utilize Microsoft Teams.



- Instructional platforms will be used during in-person, hybrid and 100% remote models
- Social distancing markers will be used for classroom seating. Students will put all their items in their desks and jackets on the back of their chairs to eliminate the use of cubbies and/or lockers
- As per NYSED guidelines, Next Generation Learning Standards and appropriate curriculum will be utilized



INSTRUCTIONAL DELIVERY:

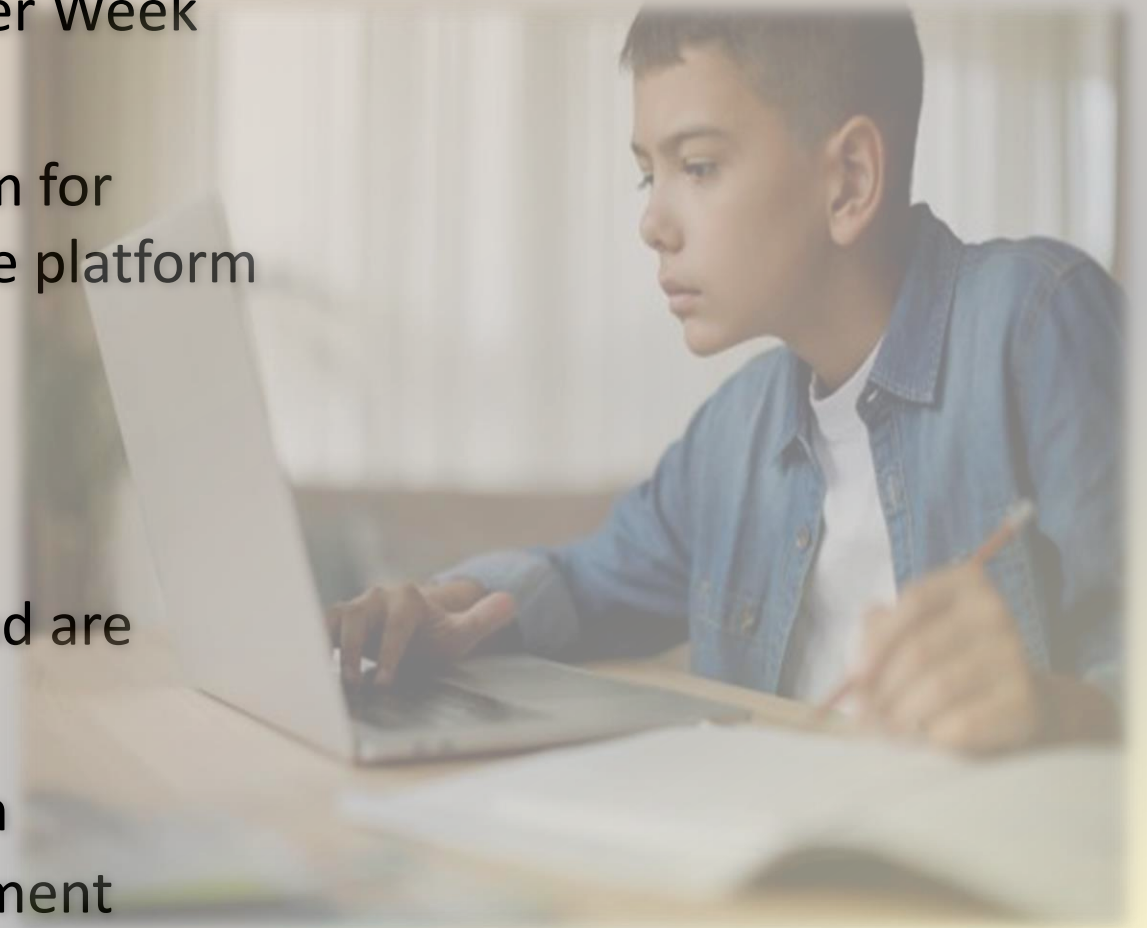
- All instructional experiences will be inclusive, culturally responsive and consider the academic and social-emotional needs of all students
- Students will receive instruction and support services as per grade level requirements, IEP indicators and multi-language learner needs
- Co-curricular programs (art, music, physical education, technology, etc.) will be scheduled and administered following social-distancing and safety protocol guidelines in accordance with NYSED regulations
- In a hybrid model, Flexible Wednesdays will be used for professional development, lesson planning, and student supports





OUTLINE FOR 100% REMOTE INSTRUCTION:

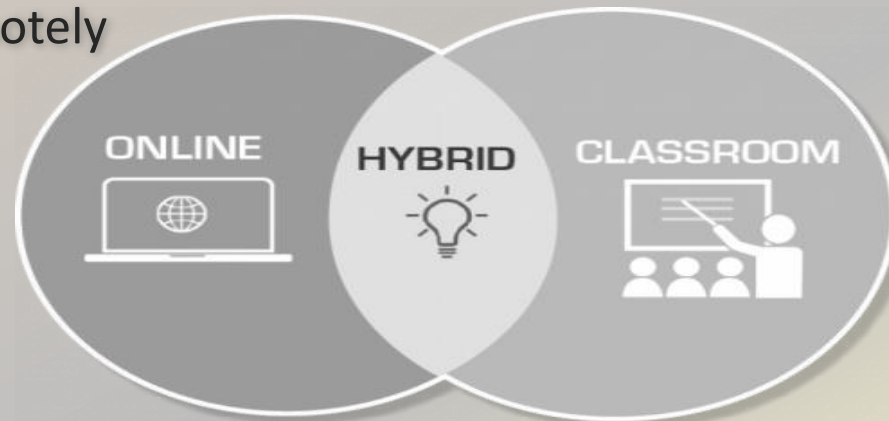
- Students Receive Instruction Remotely 5x Per Week (Excluding Holidays)
- Microsoft Teams will be used as the platform for grades 1 through 8. Seesaw will be used as the platform Pre-Kindergarten and Kindergarten
- Related services are provided remotely
- Social emotional learning and supports are integrated into the instructional program and are delivered remotely
- Wednesday's are for teacher follow-up with students/families and professional development





OUTLINE FOR THE HYBRID INSTRUCTION:

- Students receive instruction in school at least 2x per week (excluding holidays)
- Schools may stagger dismissal, and transitions
- Remote learning takes place on the day's students are not in a school
- Related services may be provided in-person or remotely
- Social emotional learning and supports are integrated into the instructional program and may be delivered in-person or remotely
- Students will be divided into 4 letter cohort groups A through D (Siblings will be placed in the same cohort)
- Track A will attend school Monday and Tuesdays (excluding holidays)
- Track B will attend school Thursdays and Fridays
- Track C will attend school Mondays, Tuesdays, Thursdays and Fridays
- Track D have opted for 100% remote instruction





TECHNOLOGY AND CONNECTIVITY

Access to Internet Many families have access to the Internet however, there are families in the community that do not have access to Internet or technology. The district has been working with service providers to find low cost solutions for families that do not have Internet. This includes finding the means and funding to provide “portable hot spots” to families. Wi-Fi access is also accessible immediately outside of school buildings, including many school parking lots and the public libraries provided they are open.

Technology Access Survey YPS surveyed families on their access to technology, the Internet and digital learning experiences during the Spring and Summer of 2020. In addition, website and the IT program dashboard analytics provided the district with information on the number and percentage of students who were able to access digital resources and information and the methods that were being used by families to access it (phones or computers and types of browsers). This information has been used to inform the district on how digital content should be displayed so that it can be read by phones as well as computers. In addition, it has been used to illuminate the needs of our school community.

Technology Supports The district provides support for technical issues through several means. The district Technology Department Help Desk is accessible during business hours through email

- helpdesk@yonkerspublicschools.org and by phone (914) 376-8637. The District Instructional Technology office is also available by phone to assist families and teachers (914) 376-8280. Other supports include:
- Assistance with log on and password issues
- Assistance with devices and instructional technology
- Videos posted for families, students and teachers on the Distance Learning website and individual school websites providing instruction on accessing district programs, including Microsoft Teams and Clever, the district’s instructional technology single-sign on system
- Technicians are assigned to school buildings to provide support
- Library Media Specialists and technology liaisons are available to support students and teachers in the schools
- District technology staff loaning laptops to families in the main atrium of the Yonkers Public Library and District building are easily accessible to the public